

James F Byrnes High

150 East Main Street
Duncan, South Carolina 29334

Grades 9-12 High School

Enrollment 1,928 Students

Principal Jeffery R. Rogers 864-949-2355

Superintendent Dr. Scott Turner 864-949-2350

Board Chair Mr. James Corne 864-949-2350

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	18	4	1	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 11 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Unsatisfactory	No
2004	Excellent	Excellent	No
2005	Excellent	Good	No
2006	Good	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	80.9	69.2	71.6	78.3	76.3	76.8
Passed 1 subtest	8.6	15.8	10.6	11.2	12.6	11.5
Passed no subtests	10.6	15.0	17.8	10.5	11.1	11.7

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	92.3%	92.5%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	15.5	18.1
Seniors who met the SAT/ACT requirement	15.8	19.6
Seniors who met the grade point average	53.7	54.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	455	326
Number of Diplomas	327	239
Rate	71.9%	74.4%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	73.4	80.3
English 1	69.4	70.2
Biology 1/Applied Biology 2	62.8	66.1
Physical Science	73.3	53.1
All Subjects	70.3	68.4

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	427	92.3	335	15.5	327	71.9	No
Gender							
Male	202	92.6	160	15.6	219	71.7	N/A
Female	224	92.4	175	15.4	235	72.3	N/A
Racial/Ethnic Group							
White	314	94.9	251	20.7	330	75.5	N/A
African American	90	83.3	72	0.0	107	61.7	N/A
Asian/Pacific Islander	3	100.0	3	0.0	3	100.0	N/A
Hispanic	17	94.1	9	0.0	13	69.2	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	369	96.2	326	16.0	395	76.5	N/A
Disabilities other than speech	58	67.2	9	0.0	60	41.7	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	427	92.3	335	15.5	455	71.9	N/A
English Proficiency							
Limited English Proficient	10	90.0	0	0.0	10	80.0	N/A
Non-Limited English Proficient	417	92.3	335	15.5	445	71.7	N/A
Socio-Economic Status							
Subsidized meals	92	83.7	107	60.7	107	60.7	N/A
Full-pay meals	335	94.6	280	17.9	348	75.3	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	426	94.1	16.0	34.3	28.8	20.9	57.9	Yes	Yes
Gender									
Male	211	95.3	19.9	34.4	26.9	18.8	51.6	N/A	N/A
Female	215	93.0	12.2	34.2	30.6	23.0	63.8	N/A	N/A
Racial/Ethnic Group									
White	294	94.9	10.2	32.5	30.6	26.8	65.7	Yes	Yes
African American	108	92.6	33.3	37.5	22.9	6.3	38.5	No	No
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	93.3	14.3	35.7	42.9	7.1	50.0	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	349	93.7	8.3	31.9	34.2	25.6	69.0	N/A	N/A
Disabled	77	96.1	50.7	44.9	4.3	N/A	7.2	No	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	426	94.1	16.0	34.3	28.8	20.9	57.9	N/A	N/A
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	422	94.1	15.6	34.1	29.1	21.2	58.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	90	88.9	23.6	41.7	22.2	12.5	44.4	No	No
Full-pay meals	336	95.5	14.2	32.6	30.3	22.9	61.0	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	426	94.4	18.4	32.5	32.3	16.8	63.8	Yes	Yes
Gender									
Male	211	94.8	21.6	31.4	25.9	21.1	56.8	N/A	N/A
Female	215	94.0	15.3	33.7	38.3	12.8	70.4	N/A	N/A
Racial/Ethnic Group									
White	294	95.2	13.6	30.9	34.7	20.8	71.3	Yes	Yes
African American	108	93.5	32.3	38.5	21.9	7.3	42.7	No	No
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	93.3	21.4	21.4	50.0	7.1	64.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	349	94.0	9.6	32.3	38.0	20.1	73.5	N/A	N/A
Disabled	77	96.1	58.8	33.8	5.9	1.5	19.1	No	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	426	94.4	18.4	32.5	32.3	16.8	63.8	N/A	N/A
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	422	94.3	18.0	32.6	32.4	17.0	64.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	90	90.0	25.4	39.4	26.8	8.5	52.1	Yes	No
Full-pay meals	336	95.5	16.8	31.0	33.5	18.7	66.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,928)				
Retention rate	8.4%	Up from 5.5%	6.7%	7.0%
Attendance rate	99.4%	Up from 95.2%	96.0%	95.5%
Eligible for gifted and talented	0.0%	No change	10.6%	7.9%
With disabilities other than speech	13.8%	Down from 15.2%	11.1%	12.3%
Older than usual for grade	6.1%	Up from 5.7%	6.9%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.1%	1.9%	1.2%
Enrolled in AP/IB programs	28.6%	Up from 9.3%	14.8%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	15.5%		16.0%	10.2%
Annual dropout rate	4.2%	Up from 2.4%	2.4%	2.8%
Career/technology students in co-curricular organizations	16.1%	Up from 13.5%	0.3%	3.5%
Enrollment in career/technology center courses	930	Up from 805	572	448
Students participating in worked-based experiences	62.0%	Up from 25.8%	24.9%	24.2%
Career/technology students mastering core competencies	77.2%	Down from 78.3%	80.4%	80.0%
Career/technology completers placed	N/A	N/A	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 114)

Teachers with advanced degrees	60.5%	Up from 58.8%	59.2%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	14.1%	N/A	8.0%	9.6%
Teachers with emergency or provisional certificates	5.1%	Down from 11.3%	6.0%	9.9%
Teachers returning from previous year	89.1%	Down from 90.3%	87.5%	86.3%
Teacher attendance rate	94.8%	Down from 95.2%	95.7%	95.3%
Average teacher salary	\$43,781	Up 0.1%	\$43,277	\$42,943
Prof. development days/teacher	21.4 days	Up from 15.7 days	11.3 days	11.2 days

School

Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	28.2 to 1	Up from 28.0 to 1	28.1 to 1	25.7 to 1
Prime instructional time	91.8%	Up from 87.9%	90.2%	89.3%
Dollars spent per pupil*	\$6,236	Down 3.5%	\$6,378	\$6,792
Percent of expenditures for teacher salaries*	61.3%	Up from 59.1%	56.0%	55.3%
Percent of expenditures for instruction*	68.0%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	89.7%	Down from 91.3%	95.7%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

James F. Byrnes High School achieved the highest rating of Excellent/Excellent on the State Report Card for the second consecutive year. The faculty and staff commitment to excellence was again evidenced by the success of students in academics, the arts, athletics, technology education, ROTC, leadership, community service, and a myriad of other extra curricular activities.

Our average SAT of 1019 exceeded the state average by 26 points. Similarly, the ACT average of 20.9 exceeded the state's 19.4 average. Comparing favorably with the higher echelon of high schools in the state, the school's enrollment in advanced placement classes jumped from 98 to 357.

A very successful first year for the Freshman Academy was concluded with significant reduction in failure rates, an improvement in discipline, and most importantly, increases in academic achievement.

With the goal of building leadership capacity among our able faculty, the Collaborative Management Council (CMC) was inaugurated this year giving teachers direct input to operational decision-making.

The Air Force ROTC Unit was recognized as the top program in the state. The Byrnes Chapter of the Technology Students Association won the state competition while the advisor was named National TSA Advisor of the Year and Air Force Association State Teacher of the Year. The Byrnes Rebel Regiment Marching Band received an Outstanding Performance Award at the state competition. Students in the orchestra and band won superior ratings in regional and state competitions. Visual Arts students won in both local and state juried shows. Representing various departments, the Winterguard, FCCLA, Mock Trial Competition Team, Math Competition Team, Model United Nations Competition Team, and Future Business Leaders enjoyed a successful year garnering team and individual awards.

For the fourth consecutive year, the football team captured the AAAA Division II State Championship. Our softball team placed second in the AAAA State Playoffs. Mr. Football and Mr. Wrestler in South Carolina were Byrnes students. Numerous students won individual recognitions in athletics including state championships and college scholarships.

Once again our students distinguished themselves in community service. Mentoring and tutoring in area schools, participating in a lake sweep, leading a canned food drive for an area food bank, and raising money for the Tsunami Relief Fund and Relay for Life were examples of BHS students showing concern for others, the environment, and the world in which they live.

Byrnes High School is committed to preparing students to meet the challenge of an ever-changing world. Most importantly, we value our students as individuals.

Richard K. McClure, Principal
Pam Gregory, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	87	304	22
Percent satisfied with learning environment	70.1%	78.2%	81.8%
Percent satisfied with social and physical environment	79.3%	80.0%	77.3%
Percent satisfied with school-home relations	75.3%	80.5%	68.2%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.